Faculty Position in Translational Science in Early Childhood

Divisions of General Academic Pediatrics and Neonatology & Newborn Medicine
Massachusetts General Hospital for Children

The Divisions of General Academic Pediatrics and Neonatology & Newborn Medicine at MassGeneral Hospital for Children (MGHfC) are seeking applications for a full-time faculty member at the level of Instructor, Assistant Professor or Associate Professor with expertise in translational science applied to health care in early childhood. Both academic divisions at MGHfC are dedicated to generating and applying new scientific knowledge to achieve breakthrough impacts in health promotion and disease prevention. Faculty across MGHfC broadly are currently leading efforts in:

- Advancing fundamental and translational research on human development and disease with a focus on biological plasticity and heterogeneity;
- Studying the effects of adversity on early childhood development and lifelong health;
- Designing and testing new measurement capacity and innovative models of pediatric primary care for children facing adversity in partnership with the Harvard Center on the Developing Child and MGH Revere Health Center;
- Preventing, reducing, and eliminating health disparities in early childhood; and
- Improving population health across the life course through innovations in research, patient care, medical education, and community action.

We seek to prepare and support creative researchers in the translation of rigorous fundamental science into clinical applications to improve the health of children beginning early in life. Faculty in the Divisions receive research funding from NIH, PCORI, CDC, MCHB, foundations, and individual philanthropy.

Both clinician-researchers and non-clinician, doctoral-level scientists are invited to apply. The Divisions seek candidates with expertise in developmental biology, neuroscience, epidemiology, population genetics, implementation science, health services research, or a related field. Experience in precision medicine approaches or other strategies for addressing health disparities will be considered a plus. Successful applicants will have a track record of federal funding (or plans to seek such funding), high quality peer-reviewed publications, demonstrated ability to work in a multi-disciplinary research team, and capacity to build a strong research program in transforming early childhood health care. We seek to attract a highly engaged and diverse faculty. Academic rank at Harvard Medical School (Instructor, Assistant Professor, or Associate Professor) and salary will be commensurate with qualifications and experience, in addition to teaching activities. Part-time clinical practice opportunities are possible in neonatology, newborn medicine, and general pediatrics, as is a joint affiliation at the Harvard Center on the Developing Child.
Applicants should submit a cover letter describing research interests, a curriculum vitae, a PDF of a recent peer-reviewed publication, career development application specific aims (if applicable), and names of 3 references to:

Elsie M. Taveras, MD, MPH,  
Chief, Division of General Academic Pediatrics  
MassGeneral Hospital for Children  
Professor of Pediatrics  
Harvard Medical School

Or:

Paul Lerou, MD  
Chief, Division of Neonatology & Newborn Medicine  
MassGeneral Hospital for Children  
Assistant Professor of Pediatrics  
Harvard Medical School

Email materials to: recournoyer@mgh.harvard.edu

We are an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, disability status, protected veteran status, gender identity, sexual orientation, pregnancy and pregnancy-related conditions or any other characteristic protected by law.