



This Faculty of Medicine meeting was held jointly with the Faculty Council, in person, at Harvard Medical School in the Joseph B. Martin Amphitheater.

Dean Daley opened the meeting at 4:00 PM and welcomed attendees and guests to the joint meeting of the HMS Faculty of Medicine (FoM) and Faculty Council (FC) meeting. Dean Daley requested and received approval of the December 11th, 2024, FoM meeting minutes.

Dean Daley shared remarks. He said that one of the great privileges on his deanship is to get to know the remarkable HMS faculty, and revel in such extraordinary scholarly achievements and service. In the HMS faculty he sees humility, eagerness, dedication, drive, empathy and integrity. He thanked the faculty for making HMS the preeminent institution of biomedicine in this country and in this world.

Then, Dean Daley spent a few minutes addressing the current situation at HMS. He explained that we are experiencing extraordinary challenges. The denial of our merit-based federal funding is cruel and ultimately self-defeating for this country's leadership in biomedicine, and ultimately will lead to great loss in economic terms. Dean Daley shared that he is concerned for what this means to our patients, trainees, and students. They too will suffer, and for that Dean Daley apologized on behalf of HMS.

Dean Daley expressed his honor in introducing Dr. Arthur Kleinman, former Chair of the Department of Global Health and Social Medicine and a pioneering voice in medical anthropology. He noted that Dr. Kleinman's remarkable 49-year tenure at Harvard was marked by deep compassion, intellectual rigor, and impactful mentorship. Dean Daley shared that Dr. Kleinman had recently delivered his final lecture, concluding decades of extraordinary teaching.

He stated that Dr. Kleinman brought the same care and insight to his remembrance of one of his former mentees, Dr. Paul Farmer. Dean Daley thanked Dr. Kleinman for his dedication and invited him to read the memorial minute on Dr. Paul Farmer.

Paul Farmer

Paul Farmer, Kolokotronis University Professor at Harvard and Chair, Department of Global Health and Social Medicine at HMS, and Chief of the Division of Global Health Equity at Brigham and Women's Hospital, died on February 21, 2022. He was also the Chancellor of the University of Global Health Equity in Butaro, Rwanda, where he was teaching medical students when he died at the age of 62. The entirely unanticipated death of this world-historical global health champion shocked people around the world.

Farmer was a true revolutionary: a scholar, an activist, and a practitioner. His scholarship in medical anthropology laid bare the social forces that resulted in the devastatingly poor health outcomes for the destitute in Haiti and beyond. His critique of the pathologies of power, specifically structural violence, neoliberal economic theory, immodest claims of causality, and the false dichotomy of prevention versus treatment became the foundational social theories supporting the modern

movement for global health equity. Farmer's moral philosophy and the scholarship from which it emanated were linked uniquely to action. In 1984 as an HMS student in rural Haiti, Farmer co-founded Zanmi Lasante (Partners In Health or PIH), a medical and social justice organization committed to treating the poor.

Farmer shifted the paradigm from prevention-only to comprehensive care, which captivated a generation of scholars, health care workers, and government leaders from across the globe. Most notably Farmer's scholarship on treatment of HIV in Haiti and drug-resistant TB in Peru garnered the attention of a large global social movement for health equity. The movement was successful in mobilizing billions of dollars of new money that could be used by governments and community organizations to provide AIDS drugs as a basic human right. The scale up of AIDS treatment was one of the great medical and social policy successes of the 21st century.

Farmer was born October 26, 1959 in North Adams, Massachusetts. The second of six children, his father "Paul Senior" and mother Ginny raised Paul and his siblings in rural Alabama and Florida in unusual conditions, reflecting their limited finances and independent spirit, including living on buses, and later on a houseboat moored in alligator- and snake-infested waters. Paul Farmer graduated in 1982 from Duke University, which he attended on a full scholarship, with a BA in anthropology. He was shocked to the core during visits to Haiti over the deepest poverty and absence of medical care in rural areas. This moral outrage was deepened and made more operational by the readiness of local leaders and ordinary people to act once they had the resources they needed. Farmer focused his education thereafter—as a medical student at HMS and as a PhD student in Harvard's Anthropology Department—on medical anthropology, infectious diseases, and global health activities aimed at relieving social suffering and delivering high-level care in rural Haiti. After training in Infectious Diseases at Brigham and Women's Hospital, Farmer built his academic career in HMS's Department of Social Medicine, which he chaired from 2009 until 2016. In 2010 became Kolokotronis University Professor.

Farmer published eleven single-authored, peer-reviewed books, another five co-authored or co-edited peer-reviewed volumes, as well as 188 peer-reviewed authored or co-authored articles, and hundreds of other essays. His many, many awards and honors include the Wellcome Medal of the Royal Institute of Anthropology of the United Kingdom and Northern Ireland; a MacArthur "Genius" Fellowship; the Margaret Mead Award of the American Anthropological Association; the Nathan Davis Outstanding International Physician Award of the American Medical Association; Yale's Peter Parker Medal; the Edward Barskey Award of the American Public Health Association; Duke's Distinguished Alumni Award; the Public Welfare Award of the National Academy of Sciences; and the Berggruen Prize for Philosophy and Culture; among many others. Paul Farmer also received 32 honorary doctorates. This extraordinary list of awards signals that Paul Farmer was the most recognized humanitarian of his time as well as one of the most widely read and influential figures in the global movement for social justice.

Yet, his on-the-ground accomplishments in global health delivery outstripped these major academic contributions. Farmer and his colleagues were the first to demonstrate conclusively that high

technology-based treatments for AIDS and TB could be provided to the poorest patients in low-resource societies such as Haiti, Rwanda, Malawi, Lesotho, and in slums and prisons in middle-resource societies like Peru and Siberia, Russia, with results equivalent to those that had been achieved in wealthy societies such as the United States and Western European nations. This extraordinary work radically changed the attitudes and policies of leaders in health, healthcare, and social welfare across the world, who prior to this work were committed to the opposite point of view. He held that the core problem of our broken world was that some people were considered lesser. At Harvard, the Brigham, and PIH, he inspired entire generations of young professionals to take on the moral medical task of healing an unjust world through long-term accompaniment and the quest for equity.

That Farmer was so successful in drawing people and resources to this vision was due as much to his innate charm and lightness of being as it was to the fierceness and steadfastness of his moral commitment. He exemplified what Hannah Arendt wrote in another perilous time: "Every so often someone emerges among us who realizes human existence in an exemplary way and is the bodily incarnation of something that we would otherwise know only as the concept or ideal... Because his existence was governed by the passion for light itself, he was able to be like a light in the darkness glowing from some hidden source of luminosity."

Paul Farmer's extraordinary legacy exists at PIH; at HMS in the Paul Farmer Professorship attached to the Chair of the Department of Global Health and Social Medicine and the Paul Farmer Collaborative with the University of Global Health Equity in Rwanda and in the several professorships that donors funded to support his vision for medical education and health delivery. That everyday legacy also exists in the Brigham's Division of Global Health Equity. In the broader sense, however, Paul Farmer's world-historical legacy is embodied in the careers and lives of tens of thousands of students, faculty, practitioners, patients, and ordinary human beings from Boston to the wider world. And it exists in his writings and videos, which continue to convert people, even in our dark time, to the unending but, as he showed us, still not impossible quest to remake and heal the world.

Paul is survived by his Haitian-born wife Didi Bertrand Farmer, who is also a medical anthropologist, and their daughters Catherine and Elizabeth, and their son Charles-Sebastian.

Respectfully submitted,

Anne Becker

Mercedes Becerra

Allan Brandt

Salmaan Keshavjee

Joia Mukherjee

Arthur Kleinman, Chair

Dean Daley thanked Dr. Kleinman and the co-authors of the memorial minute. Then, he formally requested that the Memorial Minute be inscribed in the permanent records of the Faculty of Medicine.

He noted that in 1973, the Faculty of Medicine voted to establish the HMS Faculty Council, the only democratically elected faculty body, which plays a vital role in the governance of HMS.

Dean Daley explained that, unlike a traditional senate, the Faculty Council consisted of a broad representation of faculty from departments within various districts. While members are elected by peers, there is no expectation that Council members represent the majority view of their peers, departments, or institutions as they are not representing the members of that specific department or district as constituents. That being said, cumulatively, they act as a cross section of our diverse faculty bringing varying experiences and perspectives to the issues that face the Dean and the school. He added that their input and feedback were particularly meaningful and important to both him and the leadership team. By hearing their perspectives, the administration was better able to consider and incorporate their insights into ongoing efforts.

He emphasized that beyond their advisory capacity, the Faculty Council is also charged with considering and recommending action on matters of utmost importance, including proposed changes to HMS governance and policy, as well as cases involving potential student expulsion. This responsibility requires deep wisdom, experience, and a strong commitment to the HMS community.

Dean Daley concluded by noting that the Faculty Council elects a Chair and Vice Chair annually, and introduced this year's Chair, Dr. Lisa Henske, Professor of Medicine at the Brigham and Women's Hospital, to present a report on the Council's recent activities.

Dr. Henske thanked Dean Daley and shared that it had been a pleasure to serve as Chair of the Faculty Council over the past year. She touched on the fact that Dean Daley attends every Faculty Council meeting.

She noted that a key role of the Faculty Council was to review and comment on reports from standing committees of the Faculty of Medicine. As an example, she explained that attendees would hear the HSDM Match and Admissions Report and the HMS Match Report during this meeting, offering a window into the Council's work. A slide was shown listing the standing and administrative committees under the Faculty of Medicine.

Dr. Henske stated that when the Council plans its agenda the previous summer, they selected two primary focus areas for the year: (1) the use of artificial intelligence (AI) in biomedical research and clinical medicine, and (2) fostering a stronger sense of community and shared purpose among HMS faculty.

As part of the AI focus, the Council heard from several experts: Dr. Raj Manrai, who spoke on the use of AI to improve medical decision-making; Dr. Marinka Zitnik, who discussed advances in AI methods for biomedical research; and Dr. Henrike Besche, who presented on AI tools in learning environments.

Throughout the year, the Faculty Council also discussed other important topics. These included:

1. Issues related to the student experience, with guest Anna Mulhern, HMS Student Council President;
2. Concerns around professionalism, with presentations from Dr. Dan Kuritzkes, Chair of the Promotion and Review Board, and Dr. Bernard Chang, Dean for Medical Education;

3. Matters relating to faculty promotion, with Dr. Grace Huang, Dean for Faculty Affairs, who manages approximately 600 faculty promotions annually.

Dr. Henske emphasized the second major goal for the year—building community and a sense of shared purpose among HMS faculty. She acknowledged that when this theme was chosen, the Council could not have anticipated how critical it would become in 2025 as faculty faced exceptional challenges and uncertainty.

She reflected on a particularly meaningful session held in March, where Faculty Council members met in breakout groups to brainstorm ways that faculty could support one another and the broader HMS community. The four breakout groups focused on support for: (1) students, (2) residents and trainees, (3) junior faculty, and (4) established faculty and peers.

When the groups reported back, a central theme emerged: the importance of honest communication. Examples included opportunities for faculty to ask leadership candid questions in smaller settings and receive real-time responses. Dr. Henske noted that simply having concerns acknowledged with empathy—particularly when clear solutions were not available—was a powerful and validating experience.

- Conversations with trusted leaders in person in smaller groups
- Getting unrehearsed responses

She highlighted that this culture of empathy and open dialogue was exemplified by Dean Daley. Dr. Henske shared that, while many knew him as a leading stem cell biologist, fewer may have been aware that he was one of only 22 individuals to graduate summa cum laude from HMS. She recounted her own experience serving as President of the HMS Alumni Council during Dean Daley's first two years in office (2017–2019) and witnessing his ability to connect deeply with scientists, clinicians, alumni, faculty, and students.

Dr. Henske referred to an early 2025 email from Dean Daley to the faculty, written during a time of heightened fear and uncertainty, in which he closed with the phrase, "We are in this together." She stated that this message served as a guiding framework throughout the year, with Dean Daley consistently fostering a space at Faculty Council meetings where members could raise concerns and express vulnerabilities. She praised his ability to listen with curiosity and patience, and to respond with honesty and empathy.

To illustrate the emotional release such open dialogue can provide, Dr. Henske shared an analogy made by a Faculty Council member to Harvard's long-standing Primal Scream tradition. She described how, the night before final exams, students gather in Harvard Yard to scream for 10 minutes as a release of stress. While she herself attended Yale and could not speak from experience, she imagined that this tradition helped students accept what they couldn't change—such as looming exams—and refocus on what they could control. For HMS faculty, she suggested, the opportunity to voice frustrations and fears with a trusted leader played a similar role: allowing them to return to their work with renewed focus and resilience.

Dr. Henske concluded by thanking Dean Daley for taking the concerns and recommendations of the Faculty Council—and the entire HMS community—so seriously, and for leading the institution forward with clarity and vision.

She encouraged all attendees to adopt Dean Daley’s model of communication and outreach. As a small but meaningful step, she suggested that each person reach out to a colleague in the coming week and simply ask, “How are you doing?” She acknowledged that this could be surprisingly difficult, especially when many are managing their own fears and uncertainties. However, she urged everyone to follow Dean Daley’s example: to listen with patience and curiosity, and to respond with honesty and empathy.

In keeping with the themes of empathy and community, Dr. Henske presented two small gifts to Dean Daley: jars of M&M candies in Harvard crimson. One jar featured M&Ms printed with “in this together,” and the other, “Primal Scream.”

Finally, Dr. Henske expressed her gratitude to the members of the Faculty Council for their time, thoughtfulness, and engagement throughout a year of challenging yet meaningful discussions. She also extended her appreciation to Ms. Lorien Hecht, Assistant Director in the Dean’s Office and Special Projects, for more than a decade of dedicated support to the Faculty Council and her essential role in helping shape its meetings into engaging and productive sessions.

Dr. Henske transitioned to the next portion of the agenda: the annual reports from the Harvard School of Dental Medicine (HSDM), covering match and admissions, followed by one of the most important responsibilities of the Faculty of Medicine—the vote to approve HSDM and HMS degree candidates for graduation.

Dr. Henske invited Dr. Will Giannobile, Dean of the Harvard School of Dental Medicine, and Dr. Sang Park, Associate Dean for Dental Education, to present the HSDM updates. Dean Giannobile presented the degree candidates for HSDM and HMS. He noted that the lists of candidates had been included in the email distributed the previous day along with the meeting agenda. He then welcomed Dr. Park to join him at the podium.

Dr. Park opened by expressing her gratitude to Dean Giannobile and Dean Daley for their leadership and said she was pleased to share recent admissions data and match outcomes. She highlighted the strong work of the Office of Dental Education and outlined the admissions committee’s workflow, emphasizing the whole-person, holistic review process that guides their evaluations. She noted that this approach aims to expedite the admissions timeline while ensuring thoughtful consideration of qualities such as empathy and other “soft value” attributes. She referenced the implications of the recent Supreme Court decision on admissions practices, explaining that the committee now places additional focus on applicants’ distance traveled.

Dr. Park pointed out a notable shift in applicant priorities: academic reputation, formerly the second most important factor in 2019, had moved to fourth place by 2024—a trend she suggested may reflect evolving values among Generation Z. She shared the top reasons students choose HSDM, with the school’s relationship with HMS consistently ranking as the strongest motivator. Student feedback from the annual graduation survey showed that experiences with friendship, faculty, and the learning environment remained high and remarkably stable year over year.

She described changes in the timing of career decision-making among prospective students, noting that many now choose dentistry as early as high school or even middle school. Nearly 60 percent of students from minority groups reported making this choice earlier than in previous generations. In response, HSDM has expanded early recruitment initiatives, including new dental admission

pathway programs, partnerships with Harvard Medical School, and structured opportunities designed to attract and support high school students interested in the profession.

Dr. Park reviewed national mean GPA and DAT trends for dental schools and shared highlights from the incoming HSDM DMD Class of 2029, noting a 32 percent increase in key admissions metrics. She then discussed post-graduate trajectories for HSDM students, including applications to accredited dental education programs, with particular emphasis on the competitiveness of oral and maxillofacial surgery residencies, which offer only 270 positions nationally. The Class of 2025 achieved a 100 percent match rate, with just over nine percent matching into OMFS and a substantial number matching to their first or second choice programs. She credited these outcomes to a strong community effort.

Dr. Park reported that the HSDM Class of 2025 included 37 Doctor of Dental Medicine (DMD) candidates. Of those:

- 4 candidates had been recommended for general honors, with 2 to receive *magna cum laude* and 2 to receive *cum laude* distinctions.
- 4 candidates had been recommended for the D.M.D. Honors in a Special Field.
- 17 candidates had been recommended to receive the Master of Medical Science (MMSc) degree.
- 12 candidates had been recommended to receive the Doctor of Medical Sciences (DMSc) degree.

Dr. Park then asked the faculty to vote on the approval of these candidates. She called for a motion, a second, and a vote. The motion passed with no opposition, and the degree candidates were approved.

She extended her congratulations to the graduating students and, on behalf of the Harvard School of Dental Medicine, wished them continued success in their careers.

Dr. Park then invited Dr. Fidencio Saldaña, Dean for Students, to present the HMS Match and the MD degree candidates.

Dean Saldaña reported that the HMS Class of 2025 included 166 candidates for the MD degree. He noted the excitement among students as they celebrated their match results and described the cohort as a reasonably sized class drawn from a larger group of 448 seniors. The match rate was very strong at 98.5 percent. He explained that every student completed scholarly work during their training, resulting in a high level of publication activity, and that the class continued to perform well on Step 1 and Step 2, even as Step 2 transitions to a pass-fail format.

Students applied to an average of 27 residency programs, and the school continues to encourage them to prioritize programs thoughtfully. Match outcomes remained consistent with past years. HMS students matched into internal medicine at rates above the national average, while representation in family medicine remained low because HMS does not offer dedicated exposure to that specialty. Overall, students matched well across the spectrum of specialties. Most graduates will remain in New England for their training, with significant numbers also heading to California and New York. Of the class, 158 students matched into clinical programs and eight pursued non-clinical tracks. A small number chose not to pursue residency this cycle. He noted that unmatched

students are able to extend into a fifth enrichment year by dropping the capstone requirement and engaging in additional research.

He concluded by observing that Massachusetts, California, and New York remained the most common destinations for training, that this year's specialty distribution was broad, and that a record number of students matched into orthopedics. He recommended the approval of all 166 MD degree candidates and thanked the attendees for their time.

Dean Saldaña then called for a motion to approve these degree candidates, followed by a second, and a vote. The motion passed with no opposition, and the degree candidates were approved.

Dean Saldaña also requested faculty approval to award a posthumous degree to a member of the HMS Class of 2022 who had passed away in 2021. In accordance with HMS and University policy, the Dean for Medical Education, Bernard Chang, had convened an ad hoc committee to review the student's academic record. The committee unanimously confirmed that the student had met the requirements for the terminal Master of Medical Sciences (MMSc) degree.

On that recommendation, Dean Saldaña asked the faculty to vote to approve the posthumous degree. A motion was made, seconded, and approved unanimously.

Dean Saldaña thanked the faculty and then invited Dr. Rosalind (Roz) Segal, Dean for Graduate Education, to present the next portion of the agenda.

Dean Segal reported on the graduate degree candidates from the Class of 2025, who would be graduating later in the month. She noted that 110 PhD students completing their degrees through the Faculty of Arts and Sciences (FAS) did not require formal approval by this body. She described the challenging admissions landscape this year, explaining that many graduate programs nationally had rescinded admission offers due to funding constraints. Despite these pressures, HMS made the deliberate decision to admit a full class, with approximately five percent of applicants accepted and 142 new PhD students expected to arrive in the fall. She highlighted concerns about the low number of international students in the incoming cohort—only eight—reflecting broader national uncertainties.

Dean Segal also discussed ongoing concerns about funding for the PhD programs. While all students are supported for their first two years, she noted persistent challenges in securing stable financial support beyond that period. For international students, visa issues have become less of a concern, but funding remains a significant hurdle.

Dean Segal then spoke about the intellectual climate, noting ongoing concerns but emphasizing the strong support graduate students receive from Dean Daley, whom she described as an important ally to both master's and PhD trainees. She expressed deep admiration for the students, saying she was thrilled that the institution could continue supporting such exceptional trainees and the kinds of scientific and medical contributions they are poised to make.

She concluded by presenting the graduate degree candidates for the year. Seventy-nine students were recommended for the Master of Medical Sciences degree, and 212 were recommended for the Master of Science degree. She added that all candidates had been listed in the materials circulated the previous day.

Dean Segal then called for a motion to approve the degree candidates, followed by a second and a vote. The motion carried without opposition, and the degree candidates were approved. She concluded by inviting Dr. John Mayer to present on behalf of the Committee on Honors and Awards.

Dr. Mayer thanked Dean Segal and Dean Daley and reported that the materials distributed in advance of the meeting included a list of 40 candidates graduating with Honors in a Special Field. Of those 40 candidates:

- 20 were recommended for *cum laude* honors, and
- 20 were recommended for *magna cum laude* honors.

Dr. Mayer then called for a motion to approve these honors designations, followed by a second and a vote. The motion passed with no opposition, and the honors candidates were approved.

Dean Daley extended his congratulations to the graduates of the Harvard School of Dental Medicine, as well as to those receiving master's and medical degrees. He expressed pride in their accomplishments and conveyed his confidence in their future contributions, stating that the school looked forward to seeing how they would lead and shape the future of science, medicine, and dentistry in their professional careers.

Dean Daley then announced that the meeting would move to the final item on the agenda: the introduction of newly appointed full professors. He mentioned that photos would be taken for each new professor.

He shared that he looked forward to taking photos with each newly appointed professor as their names were called. He invited department heads or department representatives in attendance to join him for photos with faculty members from their respective departments.

Dean Daley then called upon Dr. Anne Becker, Dean for Clinical and Academic Affairs, to introduce those new full professors who had been appointed since the last round of introductions in December.

Dean Becker thanked Dean Daley and added her thanks to everyone who planned and orchestrated the meeting. She noted that 47 individuals would be honored who were recently promoted, or appointed, to the rank of Professor; she added that this is truly an extraordinary honor and accomplishment. Dean Becker shared great pleasure in introducing HMS's newly appointed Professors. She asked that newly appointment Professors come to the front for a photo when their name is called.

Hugo Aerts, Professor of Radiation Oncology, Brigham and Women's Hospital
Ana Carrizosa Anderson, Professor of Neurology, Brigham and Women's Hospital
Keith H. Baker, Professor of Clinical Anesthesia, Massachusetts General Hospital
Ross I. Berbeco, Professor of Radiation Oncology, Brigham and Women's Hospital
Benjamin S. Bleier, Professor of Otolaryngology Head and Neck Surgery, Massachusetts Eye and Ear
Sydney S. Cash, Professor of Neurology, Massachusetts General Hospital
Yi-Bin Chen, Professor of Medicine, Massachusetts General Hospital
Wendy Chung, Professor of Pediatrics, Boston Children's Hospital
Steven G. DuBois, Professor of Pediatrics, Dana-Farber Cancer Institute

Kamryn T. Eddy, Professor of Psychology in the Department of Psychiatry, Massachusetts General Hospital

Timothy B. Erickson, Professor of Emergency Medicine, Brigham and Women's Hospital

Eric Fischer, Professor of Biological Chemistry and Molecular Pharmacology, Dana-Farber Cancer Institute

Molly Franke, Professor of Global Health and Social Medicine, Harvard Medical School

Christopher A. French, Professor of Pathology, Brigham and Women's Hospital

Sidhu Gangadharan, Professor of Surgery, Beth Israel Deaconess Medical Center

John D. Goodson, Professor of Clinical Medicine, Massachusetts General Hospital

Stephen J. Haggarty, Professor of Neurology, Massachusetts General Hospital

Rebecca S. Heist, Professor of Medicine, Massachusetts General Hospital

Marie-France Hivert, Professor of Population Medicine, Harvard Pilgrim Health Care

Carolyn Y. Ho, Professor of Medicine, Brigham and Women's Hospital

Farouc A. Jaffer, Professor of Medicine, Massachusetts General Hospital

Thomas Bernard Kinane, Professor of Clinical Pediatrics, Massachusetts General Hospital

Panagiotis A. Konstantinopoulos, Professor of Medicine, Dana-Farber Cancer Institute

Philip Kranzusch, Professor of Microbiology, Dana-Farber Cancer Institute

Gregory D. Lewis, Professor of Medicine, Massachusetts General Hospital

Jennifer A. Ligibel, Professor of Medicine, Dana-Farber Cancer Institute

Nancy U. Lin, Professor of Medicine, Dana-Farber Cancer Institute

Rebekah C. Mannix, Professor of Pediatrics, Boston Children's Hospital

Debora S. Marks, Professor of Systems Biology, Harvard Medical School

Gad A. Marshall, Professor of Neurology, Brigham and Women's Hospital

Eileen E. Reynolds, Professor of Clinical Medicine, Beth Israel Deaconess Medical Center

R. Mark Richardson, Professor of Neurosurgery, Massachusetts General Hospital

León D. Sanchez, Professor of Emergency Medicine, Brigham and Women's Hospital

Vijay G. Sankaran, Professor of Pediatrics, Boston Children's Hospital

Chrysalynne D. Schmults, Professor of Dermatology, Brigham and Women's Hospital

Jonathan D. Schoenfeld, Professor of Radiation Oncology, Brigham and Women's Hospital

Benjamin M. Scirica, Professor of Medicine, Brigham and Women's Hospital

Brian G. Skotko, Professor of Pediatrics, Massachusetts General Hospital

Michael E. Talkowski, Professor of Neurology, Massachusetts General Hospital

Ali Tavakkoli, Professor of Surgery, Brigham and Women's Hospital

Nicholas A. Tritos, Professor of Clinical Medicine, Massachusetts General Hospital

Ian L. Valerio, Professor of Surgery, Massachusetts General Hospital

Jatin M. Vyas, Professor of Medicine, Massachusetts General Hospital

D. Andrew Wellman, Professor of Medicine, Brigham and Women's Hospital

Lori J. Wirth, Professor of Medicine, Massachusetts General Hospital

Gerburg M. Wulf, Professor of Medicine, Beth Israel Deaconess Medical Center

Albert S. Yeung, Professor of Psychiatry, Part-Time, Massachusetts General Hospital

Dean Becker stated "on behalf of the Office for Clinical and Academic Affairs, I offer my heartiest congratulations to you." Then, Dean Becker turned the program back to Dean Daley

Dean Daley congratulated the newly appointed professors and said that he is in awe of them, saying that this is a singular mark of achievement in your career. He recognized all that they bring to the HMS community.

Dean Daley thanked everyone for attending and adjourned the meeting at approximately 5:22 PM.