

The Harvard Medical School (HMS) Faculty Council held a welcome dinner meeting on October 5, 2016 at the Harvard Club of Boston, 374 Commonwealth Avenue, Boston, MA.

Present: Drs. Arnaout, Bertagnolli, Blacker, Born, Cardozo, Charness, Connelly, Donoff, Eappen, Earp, Farrell, Goldsmith, Haas, Haigis, Howley, Keating, Klig, McNeil, Mehrotra, Nagler, Pauker, Podolsky, Pomahac, Poussaint, Rexrode, Sieberg, Slanetz, Stone, Struhl, Tuomala, Wagers, and Weinstein

Guest: Dr. Saldaña

Staff: Mss. Dale and Hecht

Acting Dean Barbara McNeil welcomed Council members to the dinner meeting. She said that over the next three months, she hopes to hear what's on the Council members' mind, resolve issues, and tee-up ongoing challenges for Dr. George Daley when he assumes the position of Dean of the Faculty of Medicine in January 2017. Acting Dean McNeil reviewed the meeting's agenda and spoke about her view of the Faculty Council.

Acting Dean McNeil then introduced Dr. Farrell, Faculty Council vice-chair, with whom she met recently to discuss potential topics for the Council to consider this year. She noted that Dr. Farrell is an associate professor of emergency medicine, part-time at Brigham and Women's Hospital and director of academic programs at Partners Healthcare International.

Dr. Farrell reported that she will be working with the Faculty Council Docket Committee to develop topics for the coming year. She thanked the members who recently agreed to serve on the Docket Committee – Drs. Cardozo, Connelly, Kroshinsky, Nagler, Stone and Struhl. Dr. Farrell also outlined topics that will come forward for discussion at the Council this year, including the HMS Conflict of Interest policy; diversity programs and challenges; the new Pathway curriculum, reports for the Student Council; a conversation with Provost Garber; and, global programs.

After dinner, Acting Dean McNeil invited Dean Saldaña, dean for students and associate professor of medicine at Brigham and Women's Hospital to provide an update on the medical education program.

Dean Saldaña highlighted a series of events that have taken place since May 2016. At the end of June 2016, Dr. Nancy Oriol stepped down as dean for students and assumed the position of faculty associate dean for community engagement in Medical Education. Dr. Ron Arky stepped down as the Peabody Society leader and now over sees the writing of the Dean's Letters for students prior to residency.

Dean Saldaña reported that May 2016, 163 medical students graduated. Of those, 154 graduates went into clinical residencies and nine (9) chose to do non-clinical work (i.e.,

industry, consulting, sabbatical). Eighty-one (81) students entered residencies at HMS-affiliated hospitals.

Orientation for the incoming class of medical students was held during the first week of August. The 165 students (81 men and 84 women) participated in the White Coat ceremony under a tent on the Quadrangle. Dean Saldaña noted that the ceremony has grown over the years with students bringing two to 15 family members. Students came before their class and family, received their white coats and recited their Oath.

Dean Saldaña noted other leadership changes in the academic societies. He reported that each academic society now has an advisory dean/director and an associate director, breaking away from the society master title.

- Cannon Society- Dr. Sara Fazio
- Castle Society- Dr. Jennifer Potter
- Holmes Society- Dr. Anthony D'Amico
- London Society- Dr. Wolfram Goessling
- Peabody Society- Dr. Bernard Chang

Next, Dean Saldaña spoke about the Pathways curriculum, which focuses on basic science and analytical thinking with research experience during the pre-clerkship curriculum. He said that major changes this year in the pre-clerkship curriculum are in timing (14 months) and pedagogy-case based collaborative learning. Dean Saldaña walked the Council through the Pathways curriculum map and then showed a video clip of a class using case based collaborative learning. Dean Saldaña reported that the Practice of Medicine is held on Wednesdays, where the students are in the wards, and has four (4) components - interview and communication; physical diagnosis and reasoning; the developing physician; and, the foundational continuity clinic.

Dean Saldaña announced the initiation of medical education representatives, also known as "ed reps" to solicit feedback from students and meet regularly with faculty. They collect information via surveys and small groups and responses/changes are acted upon in real time.

Dean Saldaña then gave an overview of the curriculum starting with Year II. He said that second year students began their Principal Clinical Experience (PCE) during the last week of September and that they will be subject to a new grading system for the PCE – satisfactory/unsatisfactory; post-PCE pass/honors/honors with distinction; and, discipline grades. The third year students entered PCE and finish mid-semester, with the third year students acting as mentors to the second years. He commented that the fourth year students were completing residency applications.

Dean Saldaña also mentioned a new initiative, the Wellness and Mental Health Initiative, which looks at how HMS can best meet the mental health needs of its student community. He spoke about the Racial Injustice Coalition and commented that the interest groups are relatively new and promote diversity and equity at HMS and the Dental School, through

admissions/recruitment and curriculum reform. The White Coats for Black Lives chapter at HMS has a representative leadership from all backgrounds.

Dean Saldaña then opened up the room to questions from the Council.

After a general discussion, Acting Dean McNeil adjourned the meeting at approximately 7:40 p.m.